

# 2009 YOUNG INVESTIGATORS' DAY

## MAY 6, 2009



### AAOMS MENTORING AND NETWORKING WORKSHOP- 2009

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The goal of the workshop is to provide oral and maxillofacial surgeons (OMS) and OMS residents at academic medical centers with mentoring and networking opportunities. The workshop is structured to provide attendees from all academic levels with critical information about the culture and metrics implicit to a professional career in academic oral and maxillofacial surgery and to provide them contacts with successful role models and mentors and give them insights to strategies to address the competing demands of academic surgery.

- 7:00 a.m. - 7:45 a.m.      **CONTINENTAL BREAKFAST**
- 7:45 a.m. - 8:00 a.m.      **WELCOME AND OVERVIEW**  
*Vivek Shetty, DDS, Dr.Med.Dent*  
*University of California at Los Angeles*
- 8:00 a.m. - 9:00 a.m.      **CLINICIAN-SCIENTISTS AND THE ACADEMIC MEDICAL CENTER**  
*Keynote Speaker: Martin E. Feder, PhD*  
*Faculty Dean of Academic Affairs*  
*Pritzker School of Medicine*  
*University of Chicago*
- 9:00 a.m. - 10:30 a.m.      **FINDING MEANING AND FULFILLMENT IN AN ACADEMIC CAREER**  
*Moderator: Bruce Donoff, DMD, MD*  
*Dean, Harvard School of Dental Medicine*  
*Panelists: Thomas W. Braun, DMD, PhD*  
*Dean, University of Pittsburgh- School of Dental Medicine*  
*James Q. Swift, DDS*  
*Immediate Past President*  
*American Dental Education Association*  
*Martha Somerman, DDS, PhD*  
*Dean, University of Washington School of Medicine*
- 10:30 a.m. - 10:45 am      **BREAK**

**SCHEDULE OF EVENTS**



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### SCHEDULE OF EVENTS

10:45 a.m.- 12:00 p.m. **BARRIERS TO CAREER DEVELOPMENT: FOCUS GROUPS**

***MENTORING AND CAREER ADVICE***

***Facilitators: Thomas B. Dodson, DMD, MPH***  
*Massachusetts General Hospital*

***Deepak Kademani, DMD, MD***  
*University of Minnesota*

***CHALLENGES FACING WOMEN FACULTY***

***Facilitators: Tara L. Aghaloo, DDS, MD, PhD***  
*University of California at Los Angeles*

***Anh D. Le, DDS, PhD***  
*University of Southern California*

***RECONCILING RESEARCH WITH CLINICAL PRACTICE AND TEACHING***

***Facilitators: Janice S. Lee, DDS, MD, MS***  
*University of California at San Francisco*

***Larry L. Cunningham, DDS, MD***  
*University of Kentucky*

12:00 p.m. - 1:00 p.m. **LUNCH**

1:00 p.m. - 2:00 p.m. **NIH- A FACILITATOR OF YOUR ACADEMIC CAREER**

***Moderator: Jag H. Khalsa, PhD***  
*Chief, Medical Consequences Branch*  
*Center on AIDS & Other Medical Consequences of Drug Abuse*  
*National Institute on Drug Abuse*

***Speaker: Greg K. Farber, PhD***  
*Health Scientist Administrator*  
*National Center for Research Resources/ NIH*

2:00 p.m. - 3.30 p.m. **HAVING IT ALL - PRACTICAL STRATEGIES FOR MEETING THE  
COMPETING DEMANDS OF ACADEMIA**

***Moderator: Vivek Shetty, DDS, DMD***

***Panelists: Stephen Feinberg, DDS, PhD***  
*University of Michigan*  
***Anh D. Le, DDS, PhD***  
***Thomas W. Braun, DMD, PhD***  
***Brian L. Schmidt DDS, MD, PhD***  
*University of California- San Francisco*

3:30 pm - 3:45 p.m. **BREAK**

3:45 p.m. - 4:45 p.m. **BARRIERS TO CAREER DEVELOPMENT: REPORTS OF THE FOCUS GROUPS**  
***Presented by Group Facilitators***

4:45 p.m. - 5:00 p.m. **WRAP-UP: Vivek Shetty, DDS, Dr.Med.Dent**

5:00 p.m. - 7:00 p.m. **NETWORKING RECEPTION/DINNER**

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## OVERVIEW OF YOUNG INVESTIGATORS' PROGRAM SESSIONS

### CLINICIAN-SCIENTISTS AND THE ACADEMIC MEDICAL CENTER

Promotion and academic advancement pathways at academic medical centers generally emphasize research and creative activity over clinical practice and teaching. Dr. Feder's talk will provide insights into the scholarship expectations of the modern research university, how clinician-scientists fit within the rapidly transforming academic health center, optimal career paths for different individuals and how junior faculty can strategically plan out a productive academic career.

### FINDING MEANING AND FULFILLMENT IN AN ACADEMIC CAREER

A panel of leading OMS educators will provide their individual insights into the challenges, rewards, and requisite skills of a career path in academic OMS. Specific issues to be addressed include:

- (1) What does it mean to be an academic OMS?;
- (2) The joys and difficulties of academic OMS;
- (3) How to find meaning and purpose in an academic carrier;
- (4) Traits and behaviors consistent with success in achieving independent career pathways;
- (5) Academic skills: what they are and where to get them.

### BARRIERS TO CAREER DEVELOPMENT: FOCUS GROUPS

Enabled by assigned facilitators, participants will brainstorm in small groups to develop a list of barriers that may prevent their development into successful academic clinician-scientists. Each group will focus on their assigned theme and will define barriers based on their individual experiences and propose solutions. Reports of each group will be shared with the entire assembly. It is anticipated that participants will be able to identify key issues that would be incorporated into workshop recommendations to the AAOMS leadership for strategic planning purposes. Group participation will be essential, as will be pre-reading of the assigned materials.

### NIH - A FACILITATOR OF YOUR ACADEMIC CAREER

This session will focus on the NIH resources available to clinician scientists and how to avail of them. Senior NIH administrators will share their personal insights on the application process for clinical research grants at the National Institutes of Health. A general overview of NIH granting and funding of clinical studies and the peer review process will be presented along with strategies to involve institutes outside of the traditional NIDCR. Information will be presented including specifics of the application process, the qualities of an application which are valued by Study Sections and pitfalls to be avoided. Helpful hints will be provided about resubmission of applications and about utilizing NIH resources. Speakers will highlight cross-cutting institutes and programs (e.g., National Center for Research Resources) that can be used to develop clinical practice networks that allow systematic collection of data across institutions.

### HAVING IT ALL - PRACTICAL STRATEGIES FOR MEETING THE COMPETING DEMANDS OF ACADEMIA

Through personal narratives, the panel of clinician-scientists will provide insight into how they come to terms with the competing demands on their time and how they balance career objectives with personal and family goals. Individual panelists will share their personal strategies, ideas and tricks for time management and increased productivity.

SCHEDULE OF EVENTS