



ROAAOMS Underrepresented Minority OMS Mentorship Program

Mentee Application Form

I. Mentorship Program Overview and Purpose

The ROAAOMS Underrepresented Minority (URM) OMS Mentorship Program is inspired by the need to connect more with minority dental students who are looking to gain perspective on the OMS specialty. Approximately 10 percent of OMS residents are underrepresented minorities despite comprising almost 33 percent of the U.S. population. This program seeks to improve diversity through recruitment and mentorship of underrepresented minority pre-dental and dental students. The program aims to:

- Increase knowledge of the OMS specialty.
- Present perspective on the application process and residency to URM dental and pre-dental students interested in oral and maxillofacial surgery.
- Provide mentorship and create long-term networking opportunities.
- Increase the percentages of qualified URMs in the specialty.

II. Roles and Responsibilities of Mentee

- Complete mentee application form.
- Initiate contact.
- Email mentor with short introduction and any questions.
- Communicate initially by email and privately arrange other methods of communication, if necessary.
- Ask questions!
- Be respectful of mentor's time.
- Email advancededucation@aaoms.org if you have not heard from your mentor in two weeks after sending a polite check-in, or if you are unsatisfied with your relationship, for whatever reason.

III. Roles and Responsibilities of Mentor

- Timely communication (within two weeks) expected.
- Give advice and answer questions related (but not limited) to:
 - CBSE studying
 - Externships
 - Application process
 - Personal statement, CV and letters of recommendation
 - Advice or perspective on schools to apply to
 - Interview tips – how to portray and sell yourself as a strong candidate
 - What to do if you have a low CBSE, do not get in, internship/alternative options, etc.
 - Life as an URM resident and navigating conversations regarding race that may occur with patients or staff
 - Special interests, such as those who are foreign-trained, LGBTQ, pregnant during residency, require childcare, in a long-distance relationship, or hope to match as a couple

IV. Distribution Process

- Applications will be accepted and reviewed three times a year (January, May and August), and assignments will be announced within one month from the due date.
- Information of the matched mentor will be sent to the mentee so they can initiate contact.

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Mentee Application Form

First Name

Middle Initial

Last Name

Email

School

Year (specify if pre-dental or in dental school)

I am interested in applying to (check all that apply):

- Four-year programs
- Six-year programs
- Both
- Unsure

I am interested in the following practice model after graduation:

- Academic/research
- Private/corporate
- Unsure
- Other _____

I am interested in the following scope/subspecialty:

- Anesthesia
- Dentoalveolar Surgery
- Dental Implants
- Surgical Correction of Maxillofacial Skeletal Deformities
- Orthognathic Surgery
- Cleft and Craniofacial Surgery
- Maxillofacial Trauma
- Temporomandibular Joint
- Pathologic Conditions
- Reconstructive and Cosmetic Surgery
- Unsure

I would like to be connected to a mentor:

- Anywhere nationwide
- Within driving distance
- At my home institution

I identify as (may select multiple):

- Black/African American
- American Indian
- Asian
- White/Caucasian
- Hispanic
- Middle Eastern/North African
- East Indian
- Native Hawaiian or other Pacific Islander
- Multi-ethnic/Multiracial
- Other _____
- Prefer not to answer

I am particularly interested in being paired with someone with the following special area of expertise:

- Non-traditional applicant issues (i.e., post-dental school)
- Foreign-dental trained
- LGBTQ+ issues
- Strategies for applying with a lower CBSE
- Managing work-life balance
- Other _____

Please complete and return form to:

Advanced Education and Resident Affairs Manager
advancededucation@aaoms.org
Fax: 847-678-6286